

TOPICS/PRIORITIES:							
NEEDS/WHY?	AIMS/OBJECTIVES	TARGET GROUP	ACTIVITIES				
IMPACT ON YOUTH	IMPACT ON ORGANISATIONS	IMPACT OUTSIDE THE ORGANISATIONS	POTENTIAL PARTNERS				
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TOPICS/PRIORITIES:

NEEDS/WHY?

Research the challenges and opportunities around you. What is missing or needed in your community that aligns with Erasmus+ objectives? Find gaps in knowledge, skills, and attitudes that the youth exchange aims to address. Why is it important and why should it be funded by EU?

AIMS/OBJECTIVES

What do you want to achieve with this project? Set your goals.

Example:

- Make an impact on something (specify) you care about—could be helping the environment, promoting inclusivity, or spreading awareness on issues you are passionate about
- Learn new skills (specify which skills)
- Improve our... (specify)
- Promote ... (specify)
 Choose aims and objectives you really care about. You will enjoy the project much more!

TARGET GROUP

Who is going to work on this project and who is going to benefit from this project? Include those with fewer opportunities, make sure you have a diverse and dynamic group that can benefit from and contribute to the youth exchange.

ACTIVITIES

Come up with interactive activities that match Erasmus+ program, such as workshops, team-building exercises, cultural nights etc. Think about activities that are not only fun but also help us meet our objectives. Can we incorporate for example local traditions, technology, or outdoor challenges?

IMPACT ON YOUTH

What impact will the project have on the participants? Imagine how you and your peers might grow from this experience. What new understanding or skills might you develop?

IMPACT ON ORGANISATIONS

What impact will the project have on the participating organisations? Besides the immediate success of the project, how can it contribute to the growth and development of your organisation in the future?

IMPACT OUTSIDE THE ORGANISATIONS

Will the project impact anyone outside your organisation? Who? How? How will your project benefit the wider community, and how can you share the outcomes beyond your immediate circle?

POTENTIAL PARTNERS

Who would be your perfect project partner? What strengths does each potential partner bring, and how do they align with your goals? Try to include different partners to bring fresh ideas and resources to the project.





SALTO-YOUTH

Support, Advanced Learning and Training
Opportunities for Youth



https://www.salto-youth.net

Created to help you find and share useful training Tools, the Toolbox for training is an online catalogue you can browse through freely or even contribute to!



About SALTO

Why? What? Where? When? Who?

Resource Centres

Our activities and resources for you

Tools

For European youth work and training

MySALTO

Login to your personal SALTO dashboard

European Training Calendar

Find training offers

Your applications

Manage your training offers

Help

Already registered? Login_now!

The European Training Calendar gives you an overview of international training activities that are looking for participants.

Do you need to find participants for your training or event? List your training offers here.



OTLAS



About SALTO Why? What? Where? When? Resource Centres
Our activities and resources

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and training

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The Partner-Finding Tool

 Start
 Find projects
 Find organisations
 Register your organisation
 Help

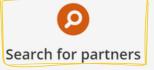
Already registered? Login now!

Finding partners for international projects has never been easier

10636
international projects

16080 organisations & informal groups

Do you want to find new contacts in the world, send a volunteer abroad or find the missing partner for your project? No matter where your interests lie, you will find what you are looking for in Otlas.



Use our powerful search filters to find the perfect match in our database of more than 16000 organisations and informal groups.



Add your organisation or informal group

Register your organisation or informal group to demonstrate your interest in international cooperation.



Create projects and request partners

Millions of youth workers in organisations and informal groups around Europe will find your project and be able to cooperate with you.







ERASMUS+ PROJECTS

Presenting the details and outcomes of projects funded under the Erasmus+ programme.





Search results: 237,230 projects

Erasmus+ EU programme for education, training, youth and sport									
Home	About Erasmus+ ▼	Opportunities	Programme Guide	Resources and tools ▼	What's new? ▼	Projects ▼			
You are here: Erasmus+ / Projects / Search project results									
Search projects Example employment, climate change, etc Search									





YOUTH PORTAL

Offers information about opportunities and initiatives that are of interest to young people and stakeholders working in the field of youth (youth organisations, youth workers, policy makers, etc.).





Search...

Q

Questions?

About Get involved ▼ Go abroad ▼ News Events Stories EU initiatives ▼ EU Youth Strategy European Year of Youth 2022



YOUTH GOALS





#4 Information & Constructive Dialogue



#7 Quality Employment for All



#10 Sustainable Green Europe



#2 Equality of All Genders



#5 Mental Health & Wellbeing



#8 Quality Learning



#11 Youth Organisations & European **Programmes**



#3 Inclusive Societies



#6 Moving Rural Youth Forward



#9 Space and Participation for All







YOUTH EXCHANGE

OUTH: AGE 13-30 OUTH WORKER: 18+

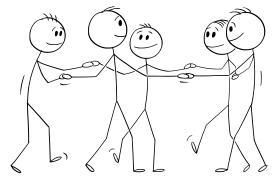
> ORGANISATIONS OR INFORMAL GROUPS!

EXCHANGE 5-21 DAYS





MIN. 4+1 PPL PER COUNTRY



MIN 16 MAX 60 PARTICIPANTS IN TOTAL





PROJECT LENGTH 3-24 MONTHS







Youth exchange topics

Choose up to three topics

Awareness about the European Union

Democracy and inclusive democratic participation
European identity, citizenship and values
Human right and rule of law
Media literacy and tackling disinformation
Promotion of alternative forms of participation

Environment, climate change and sustainability

Environment and climate change Green skills Green transport and mobility

International and cross border cooperation

Inter regional cooperation
International relations and development
cooperation
Prevention of conflicts, post conflict rehabilitation

Skills, competences, tracking and recognition

Community development
Development of disadvantaged rural and urban
areas

Disaster prevention. Preparedness and recovery Physical and mental health, well-being

Digital education, training and yourh

Artificial intelligence and data usage
Digital content and pedagogical practices
Digital safety
Digital skills and competences
Digital transformation planning and implementation
Digital youth work
Information and communication technologies ICT

Increasing the quality of learning and teaching

Initial and continuous training for teachers, trainers and other education staff
Preventing early school leaving and failure in education
Prevention of bullying

Youth

Quality and innovation of youth work
Reaching the policy level/dialogue with
decision makers
Youth employability
Youth policy development

Entrepreneurship, industry and labor market

Agriculture, forestry and fisheries
Employability
Entrepreneurial learning – entrepreneurship
education
Equal access and transition to labor market

Inclusion and diversity

Bridging intercultural, intergenerational and social divide
Disabilities
Inclusion of marginalized young people
Prevent racism and discrimination
Preventing radicalisation
Promoting gender equality
Promoting LGBTQ equality
Reception and integration of refugees and migrants
Roma and or other minorities
Tackling geographical remoteness and involving

Innovation and creativity in education, training and youth

rural areas

Creativity, arts and culture
Development of training courses
New learning and teaching methods and
approaches
research and innovation





BRAINSTORMING TECHNIQUES





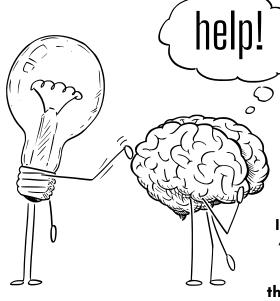
The 5 Whys

For each idea generated, ask 'why' five times to drill down to the core purpose and justification behind it. This can refine and clarify the objectives of youth exchange projects, ensuring the ideas are deeply thought out and aligned with the overarching goals of the exchange.



Participants pair up and rapidly exchange ideas on a given topic for a set time before moving on to a new person and repeating the process, effectively 'dating' multiple ideas. This fast-paced technique encourages a high volume of ideas, ensuring that participants generate a wide variety of concepts in a short amount of time, fostering creativity and diversity in project planning.





Switching perspectives

Look at the problem from a different perspective. From a different person's point of view. Someone who might have different thinking than you.



Reversed brainstorming

Instead of "How do I fix the problem?" ask "How do I create this problem?" Come up with problems and then do the reverse thinking - how do I create that problem - and think of a solution.





Eliminate

Reverse



Question brainstorming

Participants come up with as many questions about the problem as possible. Participants should only come up with questions, not answers. It helps the group try to understand the problem completely without the pressure to have the single best \mathcal{L} solution.